

Foundation Programme in Literacy, Numeracy and Skills (FPLNS)

URDU

GRADE 7

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute

2025



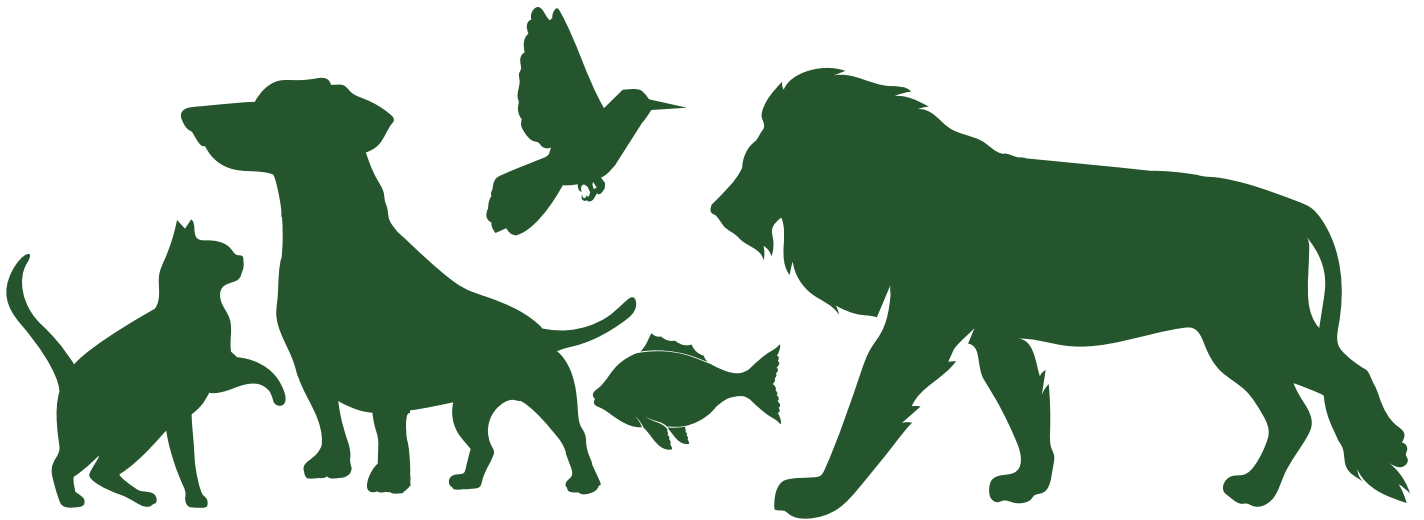


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Guide to Educators

Theme: Animals (dog, cat, lion, fish, bird)



Learning outcomes

- 1
 - Recognize and name different animals (dog, cat, lion, fish, bird).
 - Use simple descriptive words (e.g., colour) related to each animal.
 - Engage in simple conversations about their favourite animals.
 - Practice pronunciation of animal names and associated vocabulary.

Activities

- 2
 - Trace the words
 - Matching
 - Fill in the blanks
 - Colouring
 - Cut and paste

(Formulate basic sentences orally about the animals (e.g., “A black cat”).

Other proposed activities

- 3
 - Word games
 - Puzzle
 - Crossword

Resources

- 4
 - Use pictures, flashcards, and videos to illustrate each animal.
 - Create a visual chart with images and names of the animals to display in the classroom.

Assessment

- 5
 - **Observation**
(Monitor student participation and engagement during activities)

Focus:
Listening and Speaking
Reading and Writing



**Encourage and guide students
using appropriate teaching
resources**

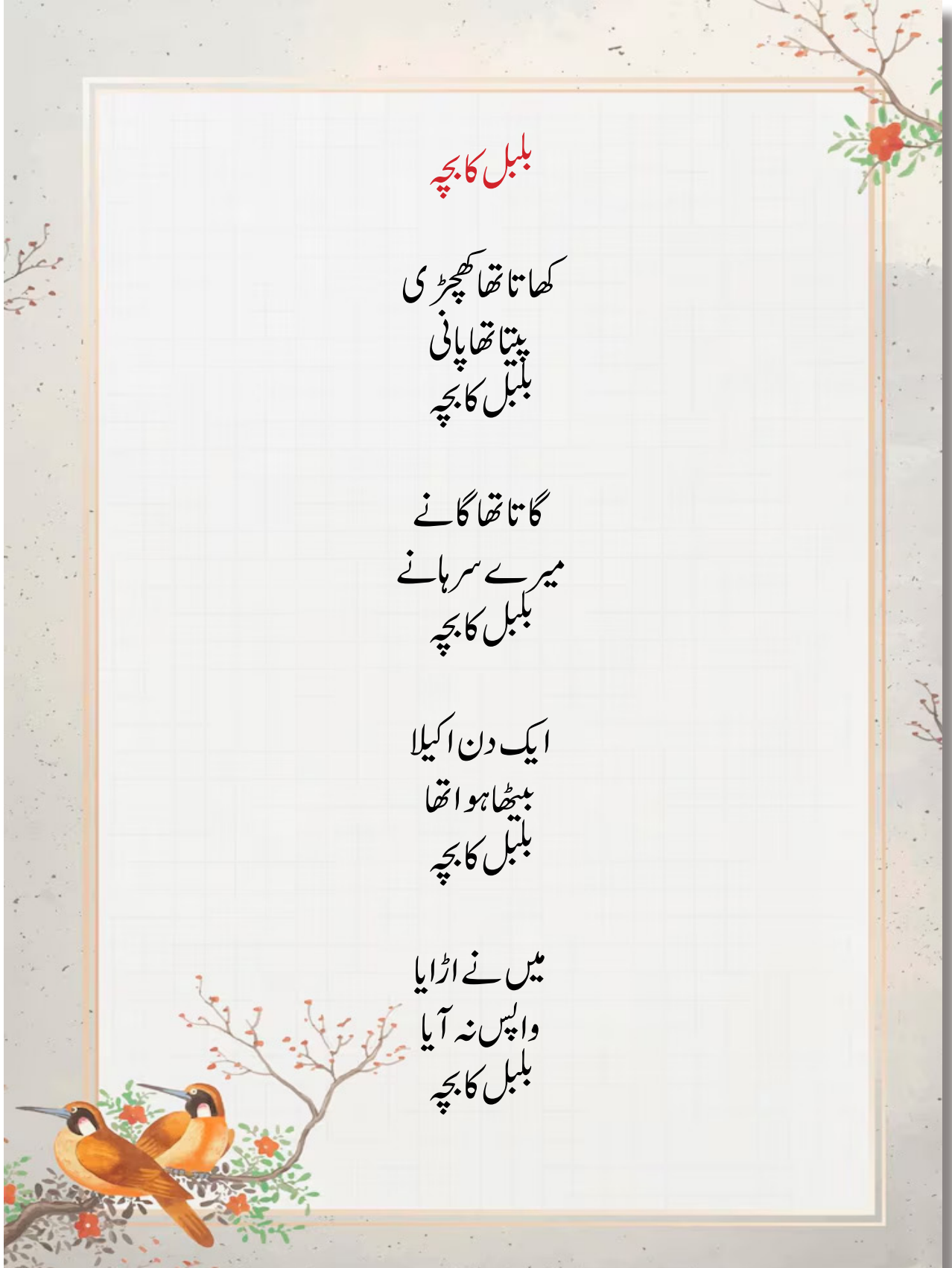
Specific Learning Outcomes

- Listen attentively the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Listen and repeat the poem.

- The teacher reads the poem aloud.
- The students listen and repeat.



Activity 2: Identify the names.

Speaking activity:

- The students name each animal.



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Activity 3: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



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Activity 4: Trace the words.

Writing and Reading activities:

- Trace the words.
- Read the alphabets and the words.

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۲۔ چڑیا چڑیا چڑیا چڑیا چڑیا چڑیا چڑیا چڑیا

۳۔ شیر شیر شیر شیر شیر شیر شیر شیر

۴۔ کتا کتا کتا کتا کتا کتا کتا کتا

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Activity 5: Copy the words.

Writing and Reading activities:

- Copy the words five times and read aloud.

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Activity 6: Matching.

Reading activity:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal repeatedly.

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Activity 7: Fill in the blanks

Writing & Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.



۱۔ یہ ایک _____ ہے۔ (بلی، کتا)



۲۔ یہ ایک _____ ہے۔ (شیر، کتا)



۳۔ یہ ایک _____ ہے۔ (شیر، مچھلی)



۴۔ یہ ایک _____ ہے۔ (چڑیا، بلی)

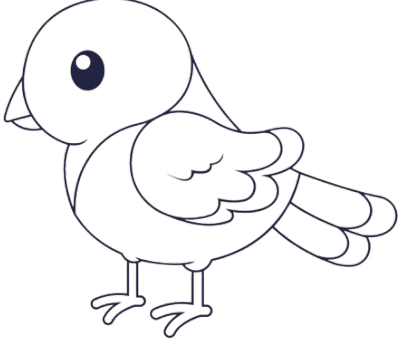


۵۔ یہ ایک _____ ہے۔ (چڑیا، مچھلی)

Activity 8: Colour and describe the pictures.

Speaking activity:

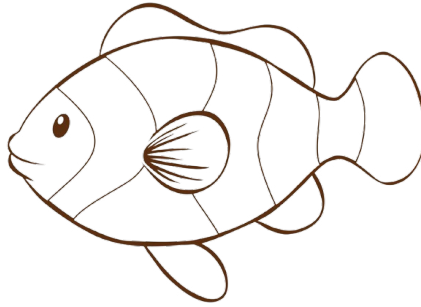
- Colour the pictures as per the indicated colours.
- Describe each coloured animal orally.



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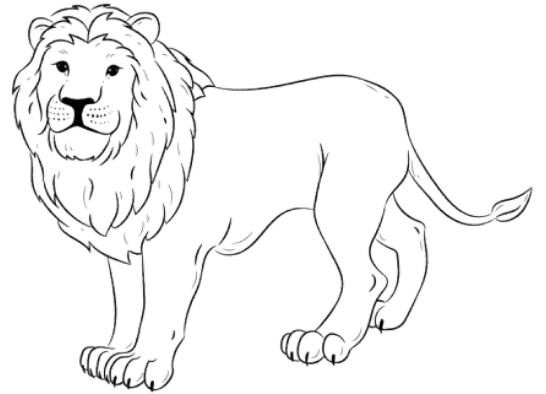
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کالی
ایک کالی بلی



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ایک پیلا شیر

Activity 9: Write the correct alphabet.

Writing activity:

- Write the missing alphabet in the given space.

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Activity 10: Cut and Paste

Reading activity:

- Cut the picture of the animals on page 11 and paste them in the appropriate box given below.

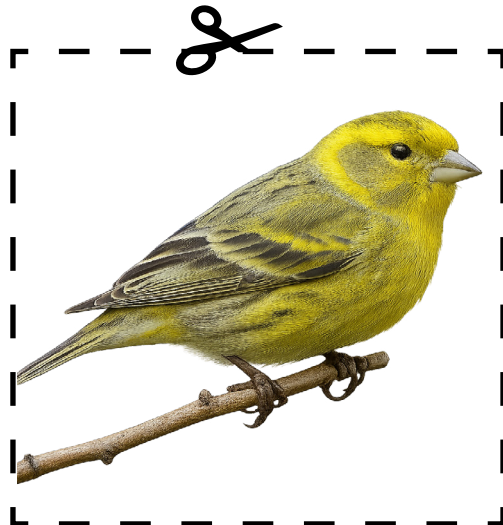
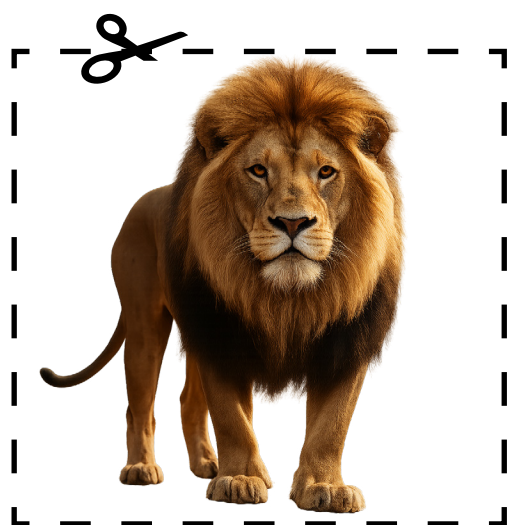
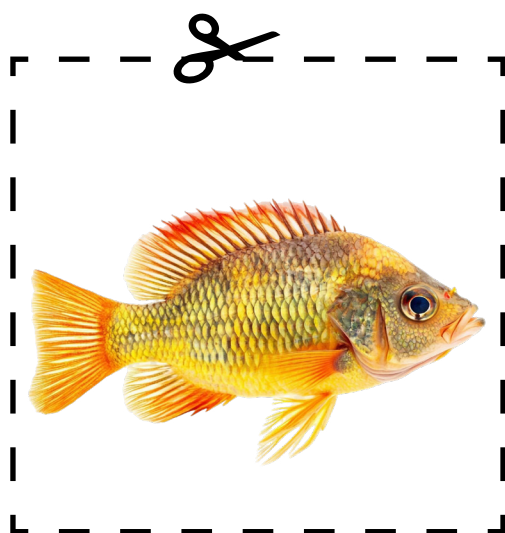
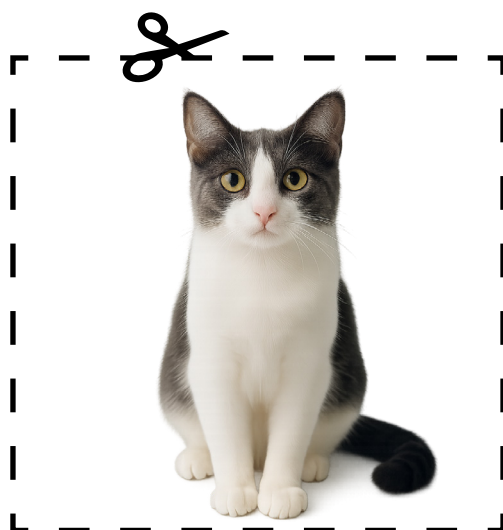
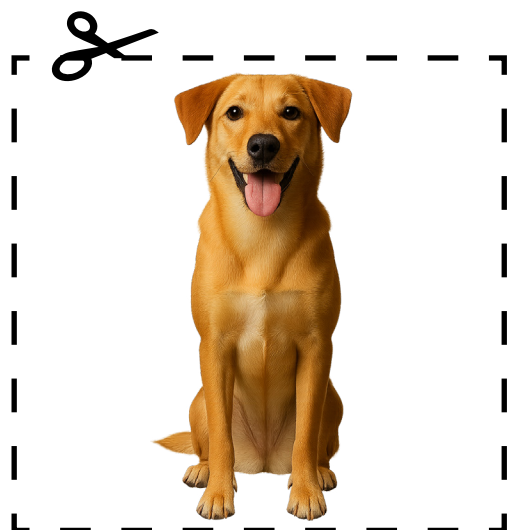
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Activity 11: Write the name of the animals in the given boxes.

Writing activity:

- Write the appropriate names of the animals in the given boxes.



Animal Chart



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